

Catalog Addendum 2021 – 2022

Graduation Requirements

Civic Literacy Competency Requirement

In accordance with the State Board of Education Rule 6A-10.02413, prior to the award of the Associate in Arts or the baccalaureate degree, students initially entering a Florida College System institution in the 2021-2022 academic year, and thereafter, must demonstrate competency in civic literacy by achieving a passing score on the Florida Civic Literacy Exam and by successfully passing a civic literacy course. This requirement must be satisfied through the following two criteria prior to graduation:

- 1. Successfully passing either POS X041 American Government or AMH X020 Introductory Survey Since 1877. Each of these courses must include the following competencies:
 - Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government;
 - An understanding of the United States Constitution and its application;
 - Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government; and
 - An understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.
- 2. Achieving the standard score on one of the following assessments*:

Assessment	<u>Score</u>
AP Government and Politics: United States	3
 AP United States History 	4
 CLEP: American Government 	50
 Florida Civic Literacy Exam 	60%

^{*}Credits earned in articulated acceleration mechanisms in s. 1007.27 will count toward the civic literacy requirement.

Students should check with their Student Success Advisor for additional information, or if they are unsure whether they have already met these requirements.

Rulemaking Authority 1001.02(1), 1007.25(5)(a)-(b) FS. Law Implemented 1007.25 FS. History–New 6-19-18, Amended 11-23-21.

Course Descriptions

IDS 2891 - CREATIVE CAPSTONE

3 credits

This course constitutes a culminating General Education experience focused on applied transdisciplinary learning. Assisted by classmates, professors, and librarians, students will design and execute a significant project that addresses complex real-world issues. By engaging in the research process from topic selection to presentation of results, students will demonstrate accumulated General Education skills, competencies, and knowledge.

Degree Requirements

Social and Human Services, AS Degree Program of Study

General Education Courses: 16 credits 15 credits

ENC 1101 - Composition I 3 credits

PSY 2012 - Introduction to Psychology 3 credits

Mathematics - Any General Education Mathematics Course 3 credits

Natural Sciences - Any General Education Natural Sciences Course with a Lab 4-credits 3 credits

Note: (BSC 1005 and BSC 1005L) \underline{or} (BSC 1010 and BSC 1010L) is recommended for

students wishing to pursue a bachelor's degree in a related field.

Humanities - Any General Education Humanities Course 3 credits

Note: A Humanities Writing Intensive or Core course is recommended for students wishing to pursue a bachelor's degree in a related field.

Social and Human Services Core 29 credits 30 credits

<u>HUS 1001 - Introduction to Human Services</u> **3 credits**

Note: <u>SOW 2031</u> Introduction to Social Work does not meet the requirements for the AS Social and Human Services Degree

HUS 1320 - Theories and Foundations of Crisis Intervention 3 credits

HUS 1400 - Alcoholism and Other Drug Abuse 3 credits

HUS 2200 - Dynamics of Groups and Group Counseling 3 credits

HUS 2302 - Basic Counseling Skills 3 credits

HUS 2315 - Studies in Behavioral Modification 3 credits

HUS 2500 - Issues and Ethics in Human Services 3 credits

HUS 2525 - Mental Health Issues in Human Services 3 credits

HUS 2551 - Multicultural Perspectives in Human Services - (I) 3 credits

HUS 2905 - Directed Individual Study 2 credits 3 credits